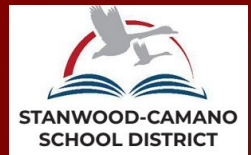
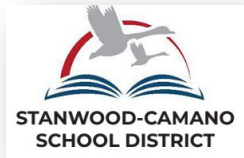




# Stanwood Middle School

*Board Report 2022-2023 School Year*





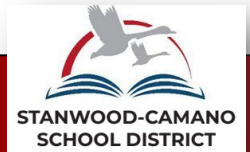
# OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

# What is a SIP?

- A **school improvement plan (SIP)** outlines a three-year trajectory for the school. The trajectory is based on student **achievement data and teacher collected data**. SIPs answer the questions:
  - Where do we want **students** to be three years from now?
  - Where do **staff** need to be three years from now to accomplish student goals?
  - What **new learning** by adults will be needed?
  - How will we **monitor progress** toward your three-year trajectory?

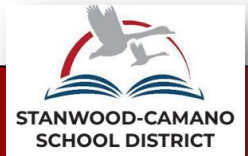
*Empowered to Learn!*



# What is an AAP?

- An **annual action plan (AAP)** outlines the work a school will do during the first year of the SIP.
- The AAP asks you the same questions as the SIP, but from a one-year view.
- School teams develop:
  - **Goals** framed as “**students will...**” statements
  - **Strategies** (to meet goals) framed as “**teachers will...**” statements

*Empowered to Learn!*



# The Structure for Schools

## SIP: 3-year Trajectory

- Goals (students will)
- Strategies (teachers will)
- Monitoring progress

## AAP: 1-year Trajectory

- Goals (students will)
- Strategies (teachers will)
- Monitoring progress

Schools are learning and refining the SIP/AAP process during the 22-23 school year.

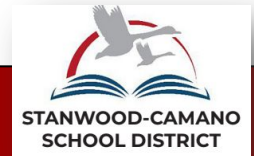
*Empowered to Learn!*

# What we noticed about our students at SMS (data)

Staff realizing that students need support, practice and direct instruction in:

- Experiencing school as a place of academic excellence
- Experiencing that learning includes ownership by the learner
- Being able to self-assessment strengths and needs in the classroom
- Techniques to increase resilience, perseverance, and use of time, detail and effort on learning activities

*Empowered to Learn!*

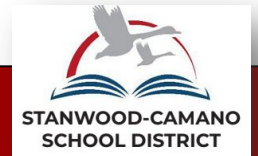


# Highlights SIP (3-year plan)

By the end of the 2024-2025 school year, in Literacy, students will:

- Consistently produce **writing** samples in all content areas that show mastery of
  - Proper use of conventions
  - Using appropriate detail in written work
- Respond to a writing task as the tasks demands
- In **reading** across all content areas, students show consistent mastery of :
  - Identify and understand the big/main idea of a reading passage, working towards making inferences
  - Ability to (unaided) make inferences based on a reading sample (long or short)
- Demonstrate and report improved ability and understanding on how to persist through challenging learning activities and assignments that require persistence and resiliency

*Empowered to Learn!*

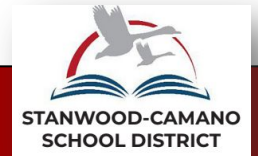


# Highlights SIP (3-year plan)

By the end of the 2024-2025 school year, in **Math**, students will:

- Demonstrate an upward trajectory of mastery of math standards in all math courses
- Be prepared for mathematical concepts presented in high school math courses and beyond
- Demonstrate and report improved ability and understanding on how to persist through challenging learning activities and assignments that require persistence and resiliency (as compared to abilities in the 2021-2022 school year)

*Empowered to Learn!*



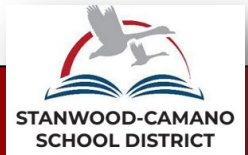


# AAP Goals: Literacy

Students will...

- Utilize a **schoolwide reading and writing model** to support students in producing writing samples in all content areas that show mastery of
  - Proper use of conventions and detail
  - Responding to a writing task as the tasks demands
- In reading across all content areas, show consistent mastery of identify and understand the big/main idea of a reading passage, working towards making inferences, unaided after support and teaching have been provided

*Empowered to Learn!*

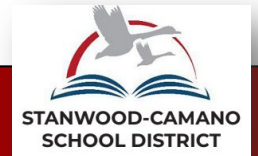


# AAP Goals: Math

Students will...

- Recognize and describe areas of strength and understanding in math concepts
- Conversely, students will have the ability to recognize and describe where extra help and support is needed
- Recognize stuck points and utilize strategies to get “unstuck” versus “giving up” or “guessing” this a priority goal!

*Empowered to Learn!*

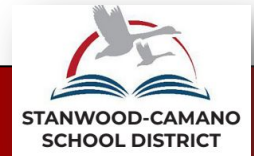


# AAP Strategies: Literacy

To make progress toward our three-year goals, in 2022-2023, teachers will:

- Develop and teach schoolwide writing and reading strategies
- Collaboratively plan opportunities for students to use “unstuck strategies”
- Develop and use schoolwide unstuck strategies for students

*Empowered to Learn!*

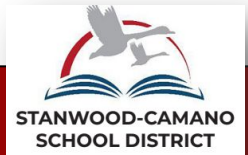


## AAP Strategies: Math

To make progress toward our three-year goals, in 2022-2023, teachers will:

- Model and use unstuck strategies with students
- Collaboratively plan to anticipate where students will encounter challenges in math lessons, and have supports ready for use while teaching

*Empowered to Learn!*



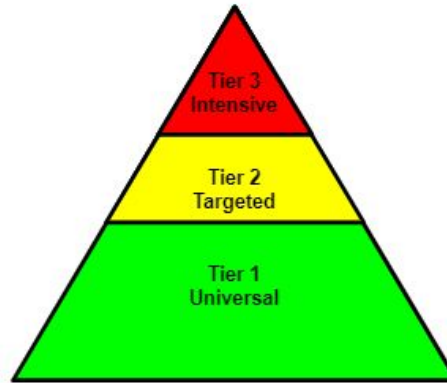
# Multi-Tiered Systems of Supports (MTSS)

Students will...

- Access layered supports in academic courses
- Access layered support for behavioral and emotional needs

Teachers will...

- Consistently apply a tiered support system for all students in academic areas and behavioral/emotional needs beyond what is provided for all students



*Empowered to Learn!*

# Questions?

*Empowered to Learn!*

